

Group Activity: St. Joseph's Chatter (30 points)

After choosing your articles, work in your groups to answer the following questions on a separate sheet of paper. At the next class meeting, you will give a 10-minute presentation to the class summarizing your findings. You will not have to turn in your answers, however you will be graded on how well you address them in your presentation. You do not need to address each explicitly, rather your presentation will need to show that you have considered all of them in crafting a thoughtful response. Check the rubric for more details. The audience will also be given the chance to ask questions following your presentation.

- 1. Produce a SOAPStone for each of the articles.**
- 2. What kinds of student activities did you identify in the articles?**
- 3. How would you characterize St. Joseph High School based on what you read in the articles? How do the students seem to engage with one another and with other parts of their community, such as other high schools? How would you describe student life at St. Joseph?**
- 4. What kinds of opportunities did St. Joseph High School students have in terms of education, extracurriculars, religious life, and their potential goals beyond high school? Did you identify any evidence of barriers based on segregation in these articles?**
- 5. How do the articles you chose relate to this week's unit, Civil Rights and Black Education in America? Think about both the students and the Sisters of St. Joseph of Carondelet who served the school.**